

Headteacher

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NEWSLETTER

27th May 2022

In our celebration assembly this morning (and last Friday), the following children were congratulated and presented with certificates:



STARS OF THE WEEK



Last Week	
Deer	Orion , for a have a go attitude to everything!
Kestrels	Layla , for an improving ability to get changed for PE quickly
Ravens	Nevaeh , for having a fantastic work ethic. Nevaeh always gives her very best no matter what is asked of her. Keep it up! 😊
Robins	Layla , for a sensible attitude, a great work ethic and excellent behaviour.
Falcons	Macie , for always being a star and following the school rules. Macie is sensible and mature!

This Week	
Deer	Kathleen , for trying her best at all learning sessions.
Kestrels	Harley , for a growing mature attitude to his work. He has put in so much effort this week and it paid off.
Ravens	Lewis , for demonstrating a much more mature attitude to his learning and is making good progress as a result.
Robins	Bridget , for always being a star in all ways and at all times.
Falcons	Grace , for showing resilience and determination to improve her writing.

SUPERSTAR LEARNER OF THE WEEK



Last Week	
Deer	Miley , for amazing sentences
Kestrels	Brody , for quick and confident Maths skills both written and verbal!
Ravens	Evie , for creating an excellent piece of work detailing the layers of Earth. Well done Evie! ☺
Robins	Myaire , for super effort in reading and 'smashing' her Big Maths personal best.
Falcons	Paddy , for sharing good understanding during class discussions and comprehension lesson!

This Week	
Deer	Jorge , for amazing pattern making in Maths.
Kestrels	Aleisha , for super independent writing that is well thought out and neat!
Ravens	Miya , for being a thoughtful and conscientious member of the class. Miya always gives deep thought to her answers and is always willing to volunteer an answer even if she is unsure she is correct.
Robins	Kian , for working hard to develop a good attitude to learning and communication.
Falcons	Jaeden , for listening to and acting upon advice to improve his writing and putting in effort!!

Year 4 Multiplication check

After the half term holiday, your child will be taking part in the government's multiplications check. It is therefore very important for your child to continue practising their multiplication facts over the holiday.

Children can use the Times Tables Rockstars app or website to simulate the experience of the test and practise their fluency. Children should be aiming for 22 out of 25 correct answers. You can monitor your child's scores by using the sound check section on the app, as this will display a simple graph highlighting their scores.

This is a very important assessment for your child, so we are therefore asking you to ensure your child spends at least 15-20 minutes a day practising in preparation. Your help in supporting your child's learning is greatly appreciated. Mr Smith

Enjoy and Achieve – Aiming High

On Tuesday the children in Kestrels class went on their first field trip to Halton Castle.



The children had great fun doing a picture scavenger hunt and spotted sandstone, medieval windows and even the original soldier's toilet!

We have had a variety of visitors in school this week, Year 6 had visits from Halton Healthy Schools, discussing and learning about the effects of Alcohol and Smoking on the human body. Falcons have also welcomed visits from local secondary schools to talk about transitioning to secondary school in September.

Reception, Year 1-2 and Year 5 children were visited by the School Nurses who informed and educated the children on Dental Health Hygiene.

Robins Class have been nature drawing outside this week, each child chose something to sketch that was of interest to them. The class have also been learning about the life cycle of a butterfly.

Half Term

We break up today for the Half Term holiday, children return to school on **Tuesday 7th June**.

Snack Money

If your child would like snack next half term, the cost will be £6.00. Please send the money in a named envelope on the first day of term.