



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Hallwood Park were Runcorn indoor athletics champions again and competed in the Merseyside Youth Games. Medals and certificates were presented in celebration assembly.	Children competed again this year with confidence and were Runcorn champions. As a result, they will represent Halton in the Merseyside Youth Games.	This was the third year in a row the school has won the Indoor Athletics.
Widnes Town Sports. Two children (gifted runners) represented Hallwood Park in the Widnes Town Sports and did really well.	Links have been made to enter this year if we have good runners.	
Hallwood Park was represented ion various borough run events eg Kinball, Gymnastics competition, Curling and Boccia. We offered to run a borough cross country event but were not taken up on the offer.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Train play leaders (Halton School Games and Agility2Achieve), arrange timetable and monitor)</p> <p>Purchase playground storage and various equipment to engage children, including multi-use balls, dancing equipment, skipping ropes, French skipping etc. Provide games cards for children to use. Purchase basketball hoops and trainer hoops. Monitor so can gauge which equipment is being used frequently.</p> <p>Maintain and provide children with high quality, appropriate equipment during lesson to ensure that two lessons of PE are successfully delivered each week.</p> <p>Continue to use daily mile track, including agility challenges, for use during lessons, playtime and break</p>	<p>Encourage children to be active at playtime/lunch time.</p> <p>Train Year 5 pupils as Play Leaders to help motivate younger pupils</p> <p>Increase levels of fitness and pupils' enthusiasm for being active.</p> <p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief medical officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p>	<p>Gymnastics CPD for staff which is ongoing. Gym Club after school Entered level 2 competition.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1000 costs for additional resources and coaches to support lunchtime sessions.</p> <p>GW one day's pay train Year 5 £180</p>

<p>time.</p> <p>Promote and celebrate PE and any physical activity outside of school, prominent within the school and local community.</p> <p>Purchase sport kits (with school logo) to be used by teams representing the school in competitions.</p> <p>Achievements in PE and school sport to be celebrated in assembly. Promote on school's Social media. FB/Twitter/website/newsletter. Team Captains/Sports Leaders to write up match reports from fixtures and competitions, including any physical activity the children participate in.</p> <p>Celebrate national sports events with the whole school to raise the profile of the current sports taking place. E.g. the World</p> <p>Raise profile of physical activity</p>	<p>All staff, pupils and parents.</p> <p>Sports kit to ensure pupils feel/look like a team and pupils have a sense of belonging when competing. Spare PE kits to be purchased for pupils whom are unable to purchase kits.</p> <p>Set personal development tasks to promote popular sporting events and to inspire children.</p> <p>Actively engage in the School Games and connecting with our School Games Organiser to discuss how we are continuing to drive 30 active minutes for every child in our school.</p> <p>Notable achievements in lessons and competition results celebrated regularly in assemblies. Play Leader/Achievements display board in dining room.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Sport will be given a raised profile and will become part of the expectation of our pupils.</p>	<p>Cost of the coach to attend different sporting events at £200 per event x 10 = £2000</p>
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<p>Display School Games values and behaviour expected on boards in KS2 hall.</p> <p>Purchase sport kits (with school logo) to be used by teams representing the school in competitions.</p> <p>To aim for Bronze Award of School Games Mark. The School Games Mark is a Government-led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward and recognize school's engagement (provision and uptake) in the School Games against a national benchmark and to celebrate keeping young people active.</p> <p>Signpost parents to club links event, PE courses and advice page and continue to encourage pupils and families to be more physically active and further improve their skills.</p>				
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<p>Ongoing PE CPD delivered by PE Teacher/Sport Coach Agility2Achieve GW a day a week, working alongside teachers to upskill them with a whole school focus on gymnastics.</p> <p>Purchase PE Scheme</p> <p>Children’s knowledge and vocabulary to be developed in lessons. In order to improve progress and achievement of all pupils the focus is on up-skilling the staff</p> <p>Teacher/Sport Coach Agility2Achieve GW a day a week, working alongside teachers to upskill them with a whole school focus on gymnastics.</p> <p>Purchase PE Scheme</p> <p>Children’s knowledge and vocabulary to be developed in lessons. In order to improve progress and achievement of all pupils the focus is on up-skilling the staff</p> <p>Quality CPD delivered to staff with a whole school focus on raising the standards of gymnastics.</p>	<p>All staff and pupils.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Increased confidence in staff and children competing.</p> <p>Good links established with Joe Obiro and we offered to host competitions. Not acted upon yet.</p> <p>GW has led staff meeting CPD for both Gymnastics and OAA.</p> <p>New curriculum written for OOA activities and CPD delivered.</p>	<p>£7000</p> <p>SGO fee for the year</p>
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<p>Model good practice.</p> <p>Teachers to understand and use the scheme to increase confidence teaching</p> <p>Use of knowledge organisers in lessons and learning journeys to help develop children's knowledge and vocab. Give teachers list of available training and book them on to relevant courses. Establish dates when cover is required and appoint cover staff.</p> <p>Ensure that pupils are provided with a varied PE curriculum, teaching skills in a range of different sports.</p> <p>Work alongside Halton School Games to broaden the sporting opportunities and experiences.</p> <p>Broaden the variety of extracurricular activities during and after school, delivered by both school staff and GW.</p> <p>Work alongside Halton School Games to broaden</p>	<p>All children and staff including GW and Joe Obiro running after school clubs or dinner time clubs.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>A wide range of sports offered as part of the taught curriculum.</p> <p>Other sports offered through extracurricular clubs eg badminton.</p>	
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<p>the sporting opportunities and experiences.</p> <p>Develop the access to a range of competitions, events and festivals throughout the year. To aim for all pupils to have access to high quality competitive and inclusive school sport opportunities, offering clear exit routes into local community sports clubs.</p> <p>To have fully stocked and resourced PE equipment to enable all children to access required resources during PE lessons.</p> <p>Provide opportunities for pupils across the school to attend and represent Hallwood in enrichment activity and inter-school competition – e.g. Widnes inter-school competitions and School Games.</p> <p>Ensure that every Yr6 leaver has been given the opportunity to represent the school in a competition. Introduce additional competitive sports in order to engage</p>	<p>All school staff and pupils.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Pupils become more confident and have experienced activities they can't do in school.</p> <p>Continue to offer a broad PE curriculum.</p> <p>Continue to offer clubs and try to offer even more opportunities particularly for the more able.</p>	
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<p>more pupils.</p> <p>Raise self-esteem and engage children on the SEND register and Nurture children in inter/intra school events eg inclusive festivals/Boccia/NAK .</p> <p>Hold a Sports Day (Summer term</p>				
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Indoor Athletics The hiring of a specialist PE teacher (GW) contributed to the school winning the Runcorn Indoor Athletics competition for the third year in a row.</p>	<p>Hallwood Park represented Halton in the Merseyside Games held in Liverpool.</p>	<p>The impact raised the status of PE and gave the whole school something to celebrate.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	9 out of 11 (82%) could confidently swim 25 metres.	Of the two children who couldn't swim 25 metres, one managed 20 metres and the other pupil had really poor attendance and was a non-swimmer as a result.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	6 out of 11 could swim 25m using different strokes = 55%	%

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>We have a year 5/6 class so our current year 6 had the lessons last year and are all aware self-safe rescue procedures.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Name
Subject Leader or the individual responsible for the Primary PE and sport premium:	Name and Job Title Russell Fletcher, Deputy Headteacher and PE Lead
Governor:	Name and Role
Date:	26/9/24