



# Hallwood Park School and Nursery



## Special Education Needs Information Report 2021-22



The photographs used in this Report are of a wide range of pupils in our school. The images are collected as examples of all the good work we do in school for all pupils. The provision we provide on a day to day basis aims to ensure all pupils make progress and succeed.

## Hallwood Park SEN Information Report

**What kind of Special Educational Needs are provided for at Hallwood Park Primary School and Nursery?**

We are a mainstream setting.

We provide support for pupils across the 4 areas of need as laid out in the SEND Code of Practice 2014 :

- Communication and interaction
- Cognition and Learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs

**What do we do for our pupils with SEND?**

We offer specific support for SEND pupils, this can be as an individual and/or as a small group. The wide range of provision we offer is identified on the provision maps. These can be found on the school website-

<http://www.hallwoodpark.co.uk/>

Home –Key Information- Special Educational Needs- Provision Map



We aim for all of our classrooms to be inclusion friendly. We aim to teach in a way that will support children with Specific Learning Difficulties, Autistic Spectrum Condition (ASC), Attention Deficit Disorder (ADHD,ADD) etc. We often use cream coloured paper rather than white for photocopied work and letters. This is good practice to support all children but is vital to those who particularly need it. We offer a variety of opportunities from Nursery onwards to develop and build on learning styles, thinking skills and confidence.

## Hallwood Park SEN Information Report

### How do we identify when a pupil has Special Educational Needs (SEN)?



Successful Reading Programme

A lot of children receive extra help in school; this does not necessarily mean that they have Special Educational Needs. We frequently target children to help them catch up and to give extra help so that they do not struggle. We gather data and analyse it. Every pupil is discussed termly to ensure that we as a school are doing all we can to help them make progress. Our school strives to provide a high quality and effective support to enable children to make good progress and succeed.

If, despite extra help and support, your child is still struggling then we will engage the advice of Specialist Teachers. At this point (depending on the advice given) the school would consider your child as needing 'specialist provision' and be classed as having a 'Special Educational Need'. This process would be discussed and shared with parents as soon as any concern was raised.

### What happens next ?



Pupils with Specialist Educational Needs will have a support plan in place, detailing how we will provide extra help to support their needs. The progress will be evaluated by staff, pupil and parents, termly (September, January, April).

However, informal discussions can take place at any time so if you have any worries, do contact the class teacher or the SENCO, Miss Binks.

# Hallwood Park SEN Information Report

## I have concerns. Who can I speak to?

School SENCo,  
Miss Binks:



Parents and Pupils can also refer to the Class teacher or/and Special Educational Needs co-ordinator (Miss Binks) via the office, at any time in the school year. You can also email us at [admin.hallwoodpark@halton.gov.uk](mailto:admin.hallwoodpark@halton.gov.uk)

Further information is also available on Halton's Local Offer Webpage

<http://www.halton.gov.uk/localoffer>

*Miss Binks is in school from Tuesday to Friday every week.*

## The school's approach to teaching pupils with SEND.



In addition to Quality First Teaching, we offer a high staff: pupil ratio and believe in a creating a learning environment which is flexible enough and structured to meet the needs of all members of our school community. We believe our pupils should enjoy learning and that by providing a curriculum that is creative and topic led, this enhances enthusiasm for learning for all pupils.

We want to create an inclusive culture in our school and we aim to be responsive to the diversity of children's backgrounds, interests, experience, knowledge and skills.

## Hallwood Park SEN Information Report

**What support is available for improving the social emotional and mental health of pupils with special educational needs?**



Anti- Bullying

Pupils are well supported by:

- An anti-bullying policy that is supported by a whole school ethos
- Extensive pastoral care
- Good staff: pupils ratio
- Caring and respectful ethos
- Play leaders to support playtime
- Small listening groups.
- Targeted support for individual pupils and groups
- Sports Ambassadors
- Road Safety Team
- School Council
- Pupil Voice

Positive relationships and raised self esteem in pupils as a result of:

- Free Breakfast club
- After school clubs
- Regular performances, class assemblies in our staged hall
- Annual residential trip for years 4, 5 and 6 (before the pandemic) including adventurous activities for the upper junior classes.
- Specialist teachers provide weekly music lessons and an after-school drama club
- Sports Specialist teaches all classes once a week.



## Hallwood Park SEN Information Report

### How do we adapt the curriculum to support our children with SEND?

A year 1 child using ICT to Support Literacy.



We adapt teaching by :

- Groupings that target specific levels of progress;
- Using a range of resources to suit the learner e.g. making use of the outdoors, working with materials, using digital technology;
- Employing different teaching styles; two classes are trialling using mind-mapping as a way of developing learning.
- Appropriate choices of texts and topics access arrangements for tests and or examinations;
- Additional adult support to support learning and independence or to deliver specific interventions to help pupils make progress in their area of need.
- Offering a flexible timetable to those children who need targeted activities to help them to focus and learn.

### What SEND expertise do our staff at Hallwood Park Primary School have?



All Staff have had Training on the 2014 SEND Code of Practice. Our staff have also attended training on:

- Early Maths Intervention and Numicon
- Talk 4 Writing
- Successful Reading Partner Program
- Precision Teaching
- Autism
- Speech and Language training (Hanen, Makaton, Social scripts)
- Nurture

We also fund Music lessons and a Sports Teacher to work in classes on a weekly basis.

The SENCo has B.Ed. with Honours, holds the National Award for Special Educational Needs (NASEN) and has completed Nurture Group Network Training.

## How do we support children with their Social, Emotional and Mental Health Development?



## Nurture

At Hallwood Park School we have a Nurture Room, known as Rainbow Room. We run a Nurture group in KS1 for four afternoons per week. The aim is to support pupils with their Social and Emotional and Mental Health development. It helps pupils learn to be happier and more confident with who they are and how they are feeling. It is a lovely welcoming space set up like a home and the children do a range of creative learning activities.

Some pupils receive 1:1 Lego Therapy on a weekly basis from trained staff. This gives individuals the opportunity to share their thoughts and feelings and enables us to support them in their interactions.

All staff have received training in Nurture and Attachment and we prioritise the pastoral care that we provide for all of our pupils. We firmly believe that children learn best when they feel happy and secure.

## Hallwood Park SEN Information Report

**How do we involve other agencies with meeting the needs of children with SEND and their families?**



Teaching staff work closely with Halton Support Services. We engage the advice and expertise of a wide range of professionals including: Specific Learning Difficulties Team, Occupational Therapists, Woodview Child Development Centre etc. We also work closely with the Speech and Language Teams who visit school termly to advise, support and offer training for staff. The SENCO attends consultations with an Educational Psychologist each term, to request advice about specific children.

The school works closely with the Social Care Team, the School Health Team and Family Support Services. We provide an environment for these teams to work alongside children and families when they need support.

Senior leaders have been trained in the Multi Agency Plan (MAP) process. We have two staff who have completed and passed Nurture Group Network Training, and our school is part of the Halton Nurture Group Network.

**How do we obtain Specialist advice for our SEND children?**



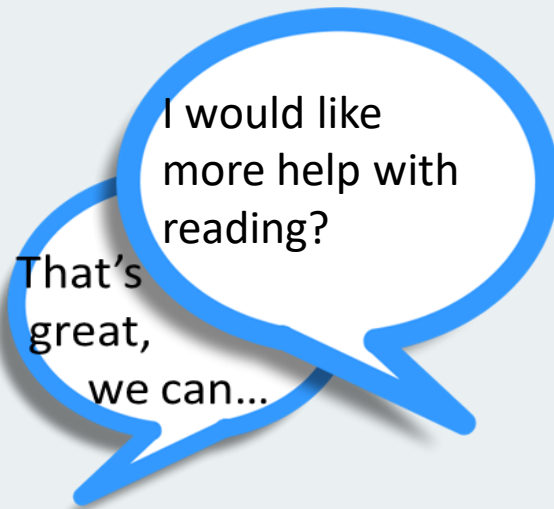
We have close links with SEN professionals, mentioned above, who offer support and advice, so that we can put in place interventions or strategies that will enable your child make progress.

If, despite extra help and support, your child is still struggling then we will discuss our concerns with you as parents and with your permission we will engage the advice of Halton Support Services, as mentioned above.



## Hallwood Park SEN Information Report

### How can we ensure our pupils with SEN are doing well?



We want to know how well we are doing in all areas of the curriculum and school life. We find this out through pupil voice: pupil questionnaires; visits, clubs and other aspects of school life; pupil interviews and School Council.



A review meeting is held termly, where parents, staff and pupils meet together to discuss progress and how we can all meet the needs of your child. We ask the pupil and we ask you, the parent, and we look at how your child has made progress towards their agreed outcomes on the Support Plan.

As a school we collect data and analyse it, every pupil is discussed termly to ensure we as a school are doing all we can to help them make progress.

Impact of intervention is monitored by staff and by the SENCO, to ensure the provision we provide is effective. Termly SEN information is gathered by the SENCO and an annual report is conveyed to the Governing Body. The SEN Information Report and provision maps are posted on the school website and reviewed annually.

## Hallwood Park SEN Information Report

### **Preparing for the next step?**



Changing classes and schools can be difficult for most children, but more so for learners with SEND. Transition times are managed carefully in order to prepare our learners for the next step. We liaise with Secondary Schools and encourage additional time in new classes or school to aid their preparation for the upcoming change.

### **Further Information about support services, Special Educational Needs and Disabilities.**

Halton Borough Council has a web page detailing their support service for families and children. This is called the Local Offer. You can find a wealth of information at: [www.halton.gov.uk/localoffer](http://www.halton.gov.uk/localoffer)

# Have your say

This is the current SEN report for our school, but for it to be truly effective we need your views.

Miss Binks,  
SENCo.



**LETS KEEP WORKING TOGETHER**

## Contact us

- Visit the office and ask to speak to a member of staff.
- Ring the office: 01928 716336
- Email:  
[lisa.binks@hallwoodpark.halton.sch.uk](mailto:lisa.binks@hallwoodpark.halton.sch.uk)
- Write to us at:  
Hallwood Park Primary School  
and Nursery,  
Hallwood Park Ave,  
Runcorn WA7 2FL